

# St. Luke's Hospital

## School of Nursing

### CHICAGO



1431-1447 MICHIGAN AVENUE  
AND  
1416-1436 INDIANA AVENUE





ANNOUNCEMENT

St. Luke's Hospital  
School of Nursing

1938







Airplane View of St. Luke's Hospital





## ST. LUKE'S HOSPITAL

---

### VISITOR

The Right Rev. George Craig Stewart, D.D., Bishop of Chicago

### OFFICERS

Charles H. Schweppe.....	President
A. Watson Armour.....	First Vice-President
John Stuart.....	Second Vice-President
Chauncey B. Borland.....	Secretary
Walter B. Smith.....	Assistant Secretary
L. L. McArthur, Jr.....	Treasurer
John C. Smith.....	Assistant Treasurer
Charles A. Wordell.....	Director
E. C. H. Pearson.....	Assistant Director

### BOARD OF TRUSTEES

Frank Hibbard	Cyrus H. Adams, Jr.
Charles H. Schweppe	A. Watson Armour
Walter B. Smith	Rev. Duncan H. Browne
Mrs. John W. Gary	L. L. McArthur, Jr.
Albert H. Wetten	David Evans
Sterling Morton	C. Ward Seabury
Britton I. Budd	Mrs. Walter B. Wolf
Chauncey B. Borland	
Samuel Insull	
Joseph T. Ryerson	
John Stuart	
Charles F. Glore	
Samuel Insull, Jr.	

### THE NURSING COUNCIL COMMITTEE

Dean Duncan H. Browne,  
Chairman

Dr. H. O. Jones.....	Medical Board, St. Luke's Hospital
Mrs. John W. Gary.....	President, Women's Board, St. Luke's Hospital
Mrs. Chauncey B. Borland.....	Women's Board, St. Luke's Hospital
Mrs. Charles H. Morse.....	Women's Board, St. Luke's Hospital
Mrs. Gordon Lang.....	Women's Board, St. Luke's Hospital
Miss Edna Lowe.....	St. Luke's Hospital School of Nursing, 1918
Charles A. Wordell.....	Director, St. Luke's Hospital
Janet Fenimore Korngold.....	Director, School of Nursing

### SCHOOL CHAPLAIN

Rev. William Turton Travis,  
Rector, Grace Church; Chaplain, St. Luke's Hospital

## THE WOMAN'S BOARD OF ST. LUKE'S HOSPITAL

Mrs. John W. Gary, President

Mrs. Walter B. Wolf

1st Vice President

Mrs. A. Watson Armour

2nd Vice President

Mrs. Edward L. Ryerson, Jr.

3rd Vice President

Mrs. Harold C. Smith

Treasurer

Mrs. Edwin W. Ryerson

Recording Secretary

Mrs. W. Irving Osborne, Jr.

Corresponding Secretary

Mrs. Cyrus H. Adams

Mrs. Cyrus H. Adams, III

Mrs. Robert McCormick Adams

Mrs. A. Watson Armour

Mrs. A. Watson Armour, III

Mrs. Ogden Armour

Mrs. Raymond M. Ashcraft

Miss Anita Blair

Mrs. Chauncey B. Borland

Miss Harriet Borland

Mrs. William E. Casselberry

Mrs. John A. Chapman

Mrs. J. Beach Clow

Mrs. John L. Cochran

Miss Cornelia Conger

Mrs. James H. Douglas, Jr.

Mrs. John B. Drake, Jr.

Mrs. Augustus W. Eddy

Mrs. Harold Eldridge

Mrs. Edward R. Fifield

Mrs. Rogers Follansbee

Miss Louise Forgan

Mrs. Lester E. Frankenthal

Mrs. John W. Gary

Mrs. Charles F. Glore

Mrs. Paul Delano Hamlin

Mrs. Huntington B. Henry

Mrs. Frank Hibbard

Mrs. Frank P. Hixon

Miss Margaret Hixon

Mrs. Press Hodgkins

Mrs. Edmund D. Hulbert

Mrs. John deKoven

Mrs. Grant H. Laing

Mrs. Gordon Lang

Mrs. Edward R. Litsinger

Mrs. Selim W. McArthur

Mrs. Walter Field McLallen, III

Mrs. Frederic McLaughlin, II

Mrs. John J. Mitchell

Mrs. William H. Mitchell

Mrs. Charles H. Morse

Mrs. Sterling Morton

Mrs. W. Irving Osborne, Jr.

Mrs. I. Newton Perry

Mrs. John C. Pitcher

Mrs. George A. Ranney

Mrs. Kersey Coates Reed

Mrs. Clifford Rodman

Mrs. Edward L. Ryerson, Jr.

Mrs. Edwin W. Ryerson

Mrs. Theodore A. Shaw, Jr.

Mrs. Forsythe Sherfese

Mrs. Harold C. Smith

Mrs. Walter Byron Smith

Mrs. John A. Stevenson

Mrs. Louis C. Sudler

Mrs. Robert J. Thorne

Mrs. Allyn D. Warren

Mrs. Morrison Waud

Mrs. Paul Willis

Mrs. Walter B. Wolf

Mrs. Philip K. Wrigley





## **ST. LUKE'S HOSPITAL SCHOOL OF NURSING**

### **Faculty and Supervisory Staff**

#### **DIRECTOR, SCHOOL OF NURSING**

**Mrs. Janet Fenimore Korngold, R.N., A.B., M.A.**

A.B., Earlham College, Richmond, Indiana, 1910  
Diploma, Presbyterian Hospital School of Nursing, Chicago, 1924  
M.A., Northwestern University, 1929

#### **ASSISTANT DIRECTOR, SCHOOL OF NURSING**

**Josephine Gilbert, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1924  
Teachers' College, Columbia University, 1929-1930

#### **ASSISTANT DIRECTOR, SCHOOL OF NURSING**

**Elsa Rudolph, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1918  
Teachers' College, Columbia University, 1930-1931

#### **ASSISTANT DIRECTOR AND NIGHT SUPERVISOR**

**Maude Gooch, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1906

#### **ASSISTANT DIRECTOR AND NIGHT SUPERVISOR**

**Lulu Dilge, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1913  
University of Chicago, Summer Session, 1932

#### **ASSISTANT DIRECTOR AND SUPERVISOR OF INSTRUCTION**

**Alma Hakansson, R.N., C.M.B., B.S.**

Diploma, Florence Nightingale School of Nursing,  
St. Thomas' Hospital, London, 1921  
C.M.B., St. Thomas' Hospital, London, 1922  
Post-Graduate Course, Venereal Disease, Whitehall, London, 1921  
B.S., Columbia University, 1935

#### **INSTRUCTOR IN SCIENCE**

**Priscilla Parker, R.N., B.S.**

Diploma, Battle Creek College School of Nursing,  
Battle Creek, Michigan, 1924  
B.S., University of Chicago, 1934

#### **INSTRUCTOR IN NURSING PROCEDURE**

**Mrs. Mary Benton, R.N.**

Teachers' Certificate, State Teachers Normal School,  
Altoona, Pennsylvania, 1918  
Diploma, Jefferson Medical College School of Nursing  
Philadelphia, Pennsylvania, 1923

**ASSISTANT INSTRUCTOR IN NURSING PROCEDURE**

**Ruth Boyles, B.S., R.N.**

B.S., Kansas State Teachers' College, 1930  
Diploma, St. Luke's School of Nursing, 1937

**Evelyn M. Hahn, B.S., R.N.**

Diploma, St. Luke's School of Nursing, 1935  
B.S., University of Washington, Seattle, Wash., 1937

**INSTRUCTOR AND SUPERVISOR, SURGICAL NURSING**

**Evelyn van de Steeg, R.N.**

Diploma, University of Iowa School of Nursing, 1915  
University of Iowa, Summer Session, 1922

**GENERAL SUPERVISOR, MEDICAL AND SURGICAL NURSING**

**Florence Hildebrecht, R.N.**

Diploma, Illinois Training School for Nurses, Chicago, Ill., 1917

**INSTRUCTOR IN MEDICAL NURSING, AND SCHOOL NURSE**

**Rachel Congleton, R.N., A.B.**

A.B., Gooding College, Wesleyan, Idaho, 1928  
Diploma, Wesley Memorial Hospital, Chicago, 1931

**INSTRUCTOR AND SUPERVISOR, PEDIATRIC NURSING**

**Eleanor Baird, B.S., R.N.**

Western Reserve University, 1930-1932  
Diploma, Frances Payne Bolton School of Nursing, Cleveland, Ohio, 1935  
B.S., Ohio State University, 1937

**INSTRUCTOR AND SUPERVISOR, MATERNITY NURSING**

**Clara L. Henry, R.N.**

University of Wisconsin, 1924-1925  
University of California, 1926-1927  
Diploma, Madison General Hospital, Madison, Wisconsin, 1931  
Post-Graduate Course, Chicago Lying-in Hospital, 1934

**INSTRUCTOR IN SURGICAL TECHNIQUE AND SUPERVISOR  
OPERATING ROOMS**

**Marie Ante, R.N.**

Diploma, St. Mary's School of Nursing, Rochester, Minnesota, 1913

**INSTRUCTOR AND SUPERVISOR, OUT-PATIENT DEPARTMENT**

**Irene Stolp, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1921

**INSTRUCTOR IN ORTHOPEDIC TECHNIQUE, O.P.D. CLINIC**

**Pearl Wittmack, R.N.**

Diploma, St. Luke's School of Nursing, 1930

**SUPERVISOR, SMITH MEMORIAL BUILDING**

**Ruth Sackett, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1921

#### **ASSISTANT SUPERVISORS, OPERATING ROOMS**

**Alice Bell, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1929

**Kathryn Larrance, R.N.**

Diploma, Lakeview Hospital, Danville, Illinois, 1929

Post-Graduate Course, Surgical Technique, Cleveland Clinic,  
Cleveland, Ohio, 1932

Post-Graduate Course, Operating Technique and Management,  
New York Polyclinic, 1934-1935

**Neva Summers, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1937

#### **HEAD NURSE, CHILDREN'S WARD**

**Nan Maloney, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1932

#### **HEAD NURSES, MATERNITY WARD**

**Dora Adkins, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1935

**Kathryn Beuchat, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1930

#### **HEAD NURSE, NEUROLOGICAL WARD**

**Paula Fenimore, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1937

#### **HEAD NURSES, OPERATING ROOMS**

**Berneice Boies, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1927

**Elizabeth Breitung, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1932

**Eloise Buchholz, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1933

**Doris Jonas, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1933

**Georgiana Kelly, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1934

**Marguerite E. Kilgas, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1932

#### **HEAD NURSES, MEDICAL AND SURGICAL SERVICES**

**Mrs. Vida Babcock, R.N.**

Diploma, Epworth Hospital, South Bend, Indiana, 1923

**Edith R. Erickson, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1933

**Ferne Givens, R.N.**

Diploma, Ravenswood Hospital, Chicago, Illinois, 1928



**Augusta Heldt, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1936

**Roberta Lawsha, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1936

**Eliza Marske, R.N.**

Diploma, Minneapolis General Hospital School of Nursing, 1918  
University of Chicago Summer Session, 1931

**Marie Steinke, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1937

**Margaret McArdle, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1938

**Regula Streubing, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1936

**Helen Wallace, R.N.**

Diploma, St. Luke's Hospital School of Nursing, 1935



Farewell to the Seniors



## LECTURERS TO THE ST. LUKE'S HOSPITAL SCHOOL OF NURSING

Fred E. Ball, M.D. Diseases of Cardio-Vascular System	T. L. Hansen, M.D. Surgical Diseases
Burton R. Bancroft, M.D. Surgical Diseases	Paul H. Holinger, M.D. Bronchoscopy
H. H. Boyle, M.D. Pediatrics	Felix Jansey, M.D. First Aid
J. A. Britten, M.D. Tuberculosis	Carl Johnson, M.D. Diseases of Cardio-Vascular System
C. F. G. Brown, M.D. Diseases of Gastro-Intestinal System	D. J. Ladd, M.D. Obstetrics
Joseph A. Capps, M.D. Medical Diseases	Claude N. Lambert, M.D. Orthopedics
Richard B. Capps, M.D. Medical Diseases	R. P. Mackay, M.D. Diseases of the Nervous System
Eugene Cary, M.D. Obstetrics	R. G. McMillan, M.D. Diseases of the Nervous System
J. A. Cavanaugh, M.D. Ear, Nose and Throat	Andrew J. McNally, Jr., M.D. Urology
F. A. Chandler, M.D. Orthopedics	A. R. Morrow, M.D. First Aid
James Wilson Clark, M.D. Ophthalmology	Eric Oldberg, M.D. Neurology
George H. Coleman, M.D. Diseases of Endocrine System	E. A. Oliver, M.D. Dermatology
J. S. Coulter, M.D. Physical Therapy	Carl Rinder, M.D. Diseases of the Urinary System
Eugene A. Edwards, M.D. Gynecology	R. O. Ritter, M.D. Orthopedics
George K. Fenn, M.D. Tuberculosis	George Scupham, M.D. Diseases of the Kidneys
James E. Fitzgerald, M.D. Obstetrics	E. M. Smith, M.D. Dermatology
H. K. Gibson, M.D. Obstetrics	S. S. Snider, M.D. Communicable Diseases
Stanley Gibson, M.D. Pediatrics	Alfred P. Solomon, M.D. Psychiatry
James A. Gough, M.D. Obstetrics	L. L. Veseen, M.D. Urology
Fred W. Hark, M.D. Orthopedics	Howard Wafefield, M.D. Diseases of Respiratory System
S. C. Henn, M.D. Pediatrics	Sydney Walker, M.D. Ophthalmology

## ASSOCIATE DEPARTMENTS

### Social Service and Out Patient Department

Anna Armstrong, R.N.....Director  
Army School of Nursing, Walter Reed Hospital, Washington, D. C., 1921  
Irene Stolp, R.N.....Teaching Supervisor  
St. Luke's Hospital School of Nursing, 1921

### Department of Occupational Therapy

Mrs. Mary L. Abbey.....Director  
Marjorie Vetting.....Assistant Director

### Department of Physical Therapy

John Coulter, M.D.....Director  
Elizabeth A. Strunk, R.N.....Physical Therapist

### Librarians

Ellen C. Hedges.....Grace Church Librarian  
Yolanda Simiz.....Medical Librarian

### Department of Anaesthesia

Myrta M. Knowles, M.D.....Chief Anaesthetist  
Dorothy Tyler, R.N.....Assistant Anaesthetist

### Department of Metabolism and Electrocardiography

Mrs. Olga Marland

---

## DIETETIC DEPARTMENT

Frances B. Floore.....Director of Dietetics  
Battle Creek College, Battle Creek, Michigan  
Ancker Hospital, St. Paul, Minnesota  
School of Tropical Medicine, San Juan, Puerto Rico  
Marie Killinger, A.B., B.S., M.S.....Educational Dietitian  
University of Illinois, Urbana, Illinois  
Wesley Memorial Hospital, Chicago, Illinois  
Jeanette Owens, B.S.....Therapeutic Diets  
University of North Dakota, Fargo, North Dakota  
Kahler Corporation Hospitals, Rochester, Minnesota  
Mozelle Grimson, B.S.....Nutrition Clinic  
University of North Dakota, Fargo, North Dakota  
St. Luke's Hospital, Chicago, Illinois  
Margaret Smith, B.S.....Main Building  
University of Manitoba, Winnipeg, Manitoba  
Municipal Hospital, Winnipeg, Manitoba  
Harriet M. Baird, B.S.....Smith Memorial  
Iowa State College, Ames, Iowa  
University Hospitals, Minneapolis, Minnesota

## DEPARTMENT OF PHARMACY

Wm. H. Zabel, Ph.G.





St. Luke's Hospital, Main Building





**MEDICAL BOARD**  
**ST. LUKE'S HOSPITAL**

**OFFICERS OF MEDICAL BOARD**

---

President, S. W. McArthur, M. D.

Vice President, Harold E. Jones, M. D.

Secretary, George K. Fenn, M. D.

Treasurer, George H. Coleman, M. D.

**CONSULTING SURGEONS**

Wm. M. Harsha, M.D.

S. C. Plummer, M.D.

**ATTENDING SURGEONS**

Frank E. David, M.D.

Harold E. Jones, M.D.

Wm. R. Cubbins, M.D.

Selim W. McArthur, M.D.

Clement J. DeBere, M.D.

Harry E. Mock, M.D.

Willard Van Hazel, M.D.

Geza de Takats, M.D.

Will F. Lyon, M.D.

**ASSOCIATE ATTENDING SURGEONS**

W. B. Fisk, M.D.

W. H. Hazlett, M.D.

T. L. Hansen, M.D.

G. V. Pontius, M.D.

A. Reid Morrow, M.D.

C. G. Shearon, M.D.

F. L. McMillan, M.D.

Charles E. Shannon, M.D.

John D. Ellis, M.D.

Harold I. Meyer, M.D.

Burton, R. Bancroft, M.D.

E. C. Holmblad, M.D.

R. F. MacDonald, M.D.

**ASSISTANT SURGEONS**

Hart E. Fisher, M.D.

C. W. Hopkins, M.D.

T. Nordlander, M.D.

G. G. Hallenbeck, M.D.

M. G. Flannery, M.D.

R. A. Jacobson, M.D.

John Lindquist, M.D.

Graham Kernwein, M.D.

**CONSULTING PHYSICIAN**

Robert B. Preble, M.D.

**ATTENDING PHYSICIANS**

Arthur R. Elliott, M.D.

N. C. Gilbert, M.D.

W. P. Finney, M.D.

George H. Coleman, M.D.

George K. Fenn, M.D.

Grant H. Laing, M.D.

Joseph A. Capps, M.D.

George W. Scupham, M.D.

**ASSOCIATE ATTENDING PHYSICIANS**

Laurence H. Mayers, M.D.

Fred E. Ball, M.D.

Thomas J. Coogan, M.D.

Clarence F. G. Brown, M.D.

Carl A. Johnson, M.D.

**ASSISTANT PHYSICIANS**

Carl O. Rinder, M.D.

Faris F. Chesley, M.D.

N. F. Fisher, M.D.

Henry C. A. Mead, M.D.

Irene Tufts Mead, M.D.

Howard Wakefield, M.D.

Richard H. Young, M.D.

Harold L. Sippy, M.D.

A. Wilson Smith, M.D.

Richard B. Capps, M.D.



**EMERITUS GYNECOLOGIST**

H. T. Byford, M.D.

**ATTENDING GYNECOLOGISTS**

Harold O. Jones, M.D.

Matthew J. Kiley, M.D.

William T. Carlisle, M.D.

Eugene A. Edwards, M.D.

**ASSOCIATE ATTENDING GYNECOLOGIST**

John I. Brewer, M.D.

**ASSISTANT GYNECOLOGISTS**

Frederick O. Eggert, M.D.

Edward M. Dorr, M.D.

R. R. Greene, M.D.

**EMERITUS OBSTETRICIAN**

Frank Cary, M.D.

**ATTENDING OBSTETRICIANS**

Eugene Cary, M.D.

Harold K. Gibson, M.D.

James A. Gough, M.D.

James E. Fitzgerald, M.D.

**ASSOCIATE ATTENDING OBSTETRICIANS**

D. J. Ladd, M.D.

George C. Finola, M.D.

**ATTENDING OPHTHALMOLOGISTS**

Frank E. Brawley, M.D.

E. K. Findlay, M.D.

E. V. L. Brown, M.D.

**ASSOCIATE ATTENDING OPHTHALMOLOGISTS**

M. B. Wilson, M.D.

Sydney Walker, M.D.

Richard Gamble, M.D.

Emil Deutsch, M.D.

Louis Bothman, M.D.

**ASSISTANT OPHTHALMOLOGISTS**

Earl L. Vernon, M.D.

A. Sowers, M.D.

James Wilson Clark, M.D.

**EMERITUS OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS**

Norval H. Pierce, M.D.

T. Melville Hardie, M.D.

**ATTENDING OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS**

Edward P. Norcross, M.D.

Walter H. Theobald, M.D.

James T. Campbell, M.D.

John A. Cavanaugh, M.D.

Horace R. Lyons, M.D.

**SURGEON-IN-CHARGE DEPARTMENT OF PERORAL ENDOSCOPY**

Paul H. Holinger, M.D.

**ASSOCIATE ATTENDING OTOLOGISTS, LARYNGOLOGISTS  
AND RHINOLOGISTS**

A. J. Coombs, M.D.

Charles J. Kurtz, M.D.

S. A. Sciarretta, M.D.

Clifford L. Dougherty, M.D.

Percy J. Ross, M.D.

**ASSISTANT OTOLOGIST, LARYNGOLOGIST AND RHINOLOGIST**

Albert H. Andrews, Jr., M.D.





St. Luke's from Michigan Avenue—Smith Memorial Building in Foreground







**ATTENDING DERMATOLOGIST**

Edward A. Oliver, M.D.

**ASSISTANT DERMATOLOGISTS**

E. M. Smith, M.D.

J. P. McGuire, M.D.

Frank J. Kendrick, M.D.

**ATTENDING ORAL SURGEON**

Herbert A. Potts, M.D.

**ASSOCIATE ATTENDING ORAL SURGEON**

F. W. Merrifield, M.D.

**ASSISTANT ORAL SURGEON**

W. H. Holmes, D.D.S.

**CONSULTING NEUROLOGICAL SURGEON**

Percival Bailey, M.D.

**ATTENDING NEUROLOGICAL SURGEON**

Eric Oldberg, M.D.

**EMERITUS NEUROLOGIST**

Archibald Church, M.D.

**ATTENDING NEUROLOGIST**

George W. Hall, M.D.

**ASSOCIATE ATTENDING NEUROLOGISTS**

Alfred P. Solomon, M.D.

Roland P. Mackay, M.D.

LeRoy H. Sloan, M.D.

**ASSISTANT NEUROLOGISTS**

Thomas L. Fentress, M.D.

R. G. McMillan, M.D.

**EMERITUS PEDIATRICIAN**

F. X. Walls, M.D.

**CONSULTING PEDIATRICIAN**

Isaac Abt, M.D.

**ATTENDING PEDIATRICIAN**

Stanley Gibson, M.D.

**ASSOCIATE ATTENDING PEDIATRICIANS**

Alfred D. Biggs, M.D.

Franklin J. Corper, M.D.

S. C. Henn, M.D.

**ASSISTANT PEDIATRICIANS**

George Barnett, M.D.

H. H. Boyle, M.D.

S. S. Snider, M.D.

Robert E. Williams, M.D.

#### **ATTENDING UROLOGISTS**

Louis E. Schmidt, M.D.

Harry Culver, M.D.

#### **ASSOCIATE ATTENDING UROLOGISTS**

L. L. Veseen, M.D.

William J. Baker, M.D.

Andrew J. McNally, Jr., M.D.

T. P. Grauer, M.D.

#### **CONSULTING ORTHOPEDIC SURGEON**

John L. Porter, M.D.

#### **ATTENDING ORTHOPEDIC SURGEONS**

Henry B. Thomas, M.D.

Edwin W. Ryerson, M.D.

Fremont A. Chandler, M.D.

R. O. Ritter, M.D.

Fred W. Hark, M.D.

#### **ASSOCIATE ATTENDING ORTHOPEDIC SURGEONS**

Claude N. Lambert, M.D.

Harold Sofield, M.D.

Marcus H. Hobart, M.D.

#### **ASSISTANT ORTHOPEDIC SURGEON**

John R. Norcross, M.D.

#### **ATTENDING PATHOLOGIST**

Edwin F. Hirsch, M.D.

#### **ATTENDING PHYSIOLOGIST**

A. J. Carlson, M.D.

#### **ASSOCIATE ATTENDING PHYSIOLOGIST**

A. B. Luckhardt, M.D.

#### **DEPARTMENT OF ROENTGENOLOGY**

Edward L. Jenkinson, M.D., Director

#### **RADIUM THERAPIST**

William L. Brown, M.D.

#### **DEPARTMENT OF PHYSICAL THERAPY**

John S. Coulter, M.D., Director

#### **ADJUNCT STAFF**

##### **SURGEONS**

Coleman G. Buford, M.D.

K. H. Tannenbaum, M.D.

Dwight C. Orcutt, M.D.

Clarence K. Jones, M.D.

Chester C. Guy, M.D.

F. W. Slobe, M.D.

Wm. M. McMillan, M.D.

C. M. Laury, M.D.

Fred H. Falls, M.D.

James A. Valentine, M.D.

Ben E. Wagner, M.D.

Charles B. Puestow, M.D.

Arthur H. Conley, M.D.

Alfred Rasmussen, M.D.

##### **PHYSICIANS**

Robert J. Gay, M.D.

James R. Greer, M.D.

Herman P. Gunnar, M.D.

Alexander F. Stevenson, M.D.

C. O. Melick, M.D.

Thomas L. Dagg, M.D.

E. F. Addenbrooke, M.D.





Interior of Grace Church





## ST. LUKE'S HOSPITAL

On the eighteenth of February, 1864, under the leadership of Dr. Clinton Locke, Rector of Grace Church, occurred the founding of St. Luke's Hospital and later that year the Hospital became incorporated. The history of the growth of the Hospital from that time to the present well represents the interests and efforts made by the Board of Trustees and friends of the hospital.

A small frame house on State Street near Eldridge Court accommodating seven patients was the nucleus; later that year a nearby brick house was rented and facilities were provided for eighteen patients. In 1871 the Hospital moved to Indiana Avenue and occupied a part of the present site. A few years later steps were taken to erect a well designed hospital and by 1891 the capacity became one hundred and fifty-two beds. An urgent need for a private patient pavilion developed and in 1908 the "George Smith Memorial" was erected on Michigan Avenue with accommodations for one hundred and ten patients.

A twenty-one story building on Indiana Avenue was completed in 1925 and provides for five hundred and forty patients. A portion of the older building still stands on Indiana Avenue but the new building occupies the greater frontage. In this building the entire twelfth floor is allotted to education and social activities of the School of Nursing and consists of classrooms, laboratory, assembly room and a very attractively furnished reception room. Three floors are used as living quarters for the student nurses and are so arranged as to insure privacy. "Stickney House," the present residence for nurses, was erected in 1898 and provides comfortable surroundings for the students.

St. Luke's Hospital is one of the large general hospitals of Chicago which renders to the public the double service of a private institution where most efficient and luxurious hospital, medical and nursing attention may be enjoyed and at the same time expert care given free of charge to those unable to pay. The bed capacity of the Hospital including the private pavilion is six hundred and fifty-nine beds.

St. Luke's is literally at the gateway to Chicago's Loop district. Hence being the nearest large hospital it is looked to as an emergency center for the multiplicity of emergency and accident cases that daily arise where there is a high concentration of population.

## EDUCATIONAL FACILITIES

The School of Nursing of St. Luke's Hospital, organized in 1885, is an integral part of the Hospital and governed by the same Board of Trustees. Six nurses graduated in the first class and with that beginning the enrollment gradually increased until at the present time there are approximately forty students graduating each year. Over twelve hundred nurses have received diplomas from this School, many of whom have filled or are now occupying responsible positions in all parts of the country.

The founders of the School felt that a high grade of nursing service could be secured for the patients of St. Luke's Hospital by organizing a school where young women seriously interested in humanitarian service could be trained not only for hospital work but for nursing in the community as well. Thus the purpose has been to provide thorough instruction and experience in the care of the sick and also instruction in the principles of health and hygiene to better serve the community in the varied field of Public Health Nursing.

St. Luke's Hospital offers unusual opportunities for instruction and experience in nursing. It is one of the largest general hospitals for the reception and treatment of acute diseases in Chicago. Practically every type of patient enters the hospital and the student has the privilege of studying and nursing these patients when she is having her hospital assignments in the medical, surgical, obstetrical and children's departments of the hospital. Opportunity for instruction and experience is also given in the eye, ear, nose and throat department, operating rooms, diet kitchen, out-patient and social service department and in the private pavilion of the hospital. The hospital is so designed and equipped to afford the most modern scientific, medical and nursing service to the patients.

A library containing reference books, charts, pamphlets and nursing journals has been established in connection with class rooms on the twelfth floor of the Main Building. A very complete Medical Library is located on the eighteenth floor of the Main Building and frequently used for reference reading by the faculty and students of the School of Nursing.

The faculty of the School of Nursing consists of administrators, instructors, supervisors and head nurses who are well qualified in the responsibilities they have assumed. Dietitians and Social Service workers instruct and direct the nurses in those departments. The lectures in the clinical subjects are given by members of the Medical Board of St. Luke's Hospital who are associated with the medical schools of Northwestern University, University of Chicago and University of Illinois.





Nurses' Reception Room, Main Building







## CURRICULUM

### I. Professional Development

75 Hours

- (a) Hospital Department.  
Lectures having for their object the familiarizing of the student with a new and peculiar environment.  
(15 hours, Preliminary Period) Mrs. Korngold
- (b) Psychology  
Limited to the psychology of the studying and learning processes, and their application to phases of professional work and conduct. An "orientation course" presented with a view to improving study and work habits.  
(30 hours, Preliminary Period) Mrs. Korngold
- (c) History of Nursing  
Lectures dealing with the historical background of the nursing profession and with the development of modern nursing principles and technique. Hospital regulations and standards of behavior are explained in the light of their historical background.  
(15 hours, Preliminary Period) Miss Hakansson
- (d) Personal Hygiene  
Emphasizing the importance of good health as a foundation for personal happiness and professional success. Stressing the obligation of the nurse as a teacher of Hygiene.  
(15 hours, Preliminary Period) Miss Congleton

### 2. The Nursing Arts

325 Hours

- (a) This subject constitutes the basic course of any nursing curriculum. All nursing procedures outlined in the **Nursing Technique of St. Luke's Hospital** are demonstrated in the class room by the instructor, and repeated by each student before the instructor, prior to the execution on the wards of the hospital. Each student compiles a complete file for future reference of all procedures listed in the **Nursing Technique of St. Luke's Hospital**. **Harmer: Principles of Nursing**, is used as a text.  
(45 hours, Preliminary Period) Mrs. Benton, Miss Hahn, Miss Boyles
- (b) Supervised Ward Practice  
The laboratory course conducted on the wards, concurrently with Course 2a.  
(300 hours, Preliminary Period)  
Mrs. Benton, Miss Hahn, Miss Boyles

- (c) Hospital Housekeeping  
Demonstrations in the care of utility rooms, linen closets, ice-boxes, bed-side tables, etc.  
(15 hours, Preliminary Period) Mrs. Benton, Miss Hahn, Miss Boyles
- (d) Bandaging  
Demonstrations in elementary bandaging.  
(10 hours, Preliminary Period) Mrs. Benton, Miss Hahn, Miss Boyles

**3. Anatomy and Physiology 90 Hours**

The object of this course is to give the student a practical knowledge of the morphology and function of the human body, as a basis for the study of materia medica, dietetics, and pathological conditions, as well as to provide a basis for intelligent bed-side nursing. **Kimber and Gray** is used as a text.

(90 hours, Preliminary Period) Miss Parker

**4. Bacteriology 45 Hours**

It is our intention to stress the relation between this subject and the practical work of the nurse, rather than to emphasize its laboratory aspects. An historical introduction is given, explaining the advent of asepsis in surgical and nursing technique. Demonstrations are given in the creation of a sterile field, the setting up of infectious precautions, the processes of sterilization, disinfection, etc. Special emphasis is placed on the pathogenic bacteria and methods of control. A foundation is laid for the study of infectious and contagious diseases, and the fundamental principles of sanitation are presented.

(45 hours, Preliminary Period) Miss Parker

**5. Elements of Pathology and Urinalysis 15 Hours**

Lectures and laboratory work, including the discussion of the principle causes that lead to disease; the nature of some of the more common disease processes, the meaning of terms used in describing pathological conditions and the methods used in performing laboratory tests.

(15 hours, Preliminary Period) Miss Hakansson

**6. Public Sanitation and Community Hygiene 25 Hours**

Lectures and excursions which are designed to give the student nurse a practical knowledge of the methods of safeguarding and protecting the life of individuals and



of the community, such as sewage and garbage disposal, water and milk supply, ventilation, heating, lighting, transportation, food protection, Federal inspection of slaughter houses, restaurants, housing and schools for crippled children. Other community resources such as libraries, planetariums, playgrounds, etc.

(25 hours, Preliminary Period) Miss Hakansson

## 7. Chemistry

45 Hours

The course is not a replica of the course in general chemistry offered in the standard high school curriculum. The material presented is selected with a view to clarifying and expanding the courses in Dietetics, Materia Medica, Physiology and such other subjects as suggest a close correlation with chemical theory. The reactions that occur in digestion, drug administration, disinfection, and in other procedures of practical importance to the nurse are stressed. Gastric and urinary analyses are explained.

(45 hours, Preliminary Period) Miss Hakansson

## 8. Materia Medica

60 Hours

### (a) Drugs and Solutions

The object of this course is to familiarize the student with the solutions commonly used on the wards for cleaning, disinfecting and sterilizing; to teach common symbols, terms, computation of common doses, and strength of solutions; to teach the care of drugs, and the methods of administration.

(30 hours, Preliminary Period) Miss Parker

### (b) Materia Medica

This course considers the therapeutic uses of drugs, emphasizing the necessity for accurate observation and charting of effects. Observation of medical cases on the wards.

**Blumgarten: Materia Medica** is the text.

(30 hours, Preliminary Period) Miss Parker

## 9. Dietetics

60 Hours

### (a) Normal Nutrition.

Lectures and laboratory work on the preparation of balanced diets for normal adults, children and infants.

(30 hours, First Year) Miss Killinger

### (b) Diet in Disease

A study of therapeutic diets with special emphasis on the weighed diet, the diabetic and nephritic regimes, etc.

(30 hours, First Year) Miss Killinger

**10. Medical Diseases** **30 Hours**

(a) Lectures by members of the Medical Board:

Dr. C. F. G. Brown	Dr. J. A. Capps	Dr. Carl Rinder
Dr. Ball	Dr. R. D. Capps	Dr. Scupham
	Dr. Wakefield	

(b) Demonstrations of nursing procedures:

Miss Hakansson

**11. Communicable Diseases** **15 Hours**

Lectures and demonstrations including the discussion of the causes, symptoms, and nursing care of communicable diseases. The course emphasizes local and state regulations governing the control of such cases and stresses the importance of prevention and the nursing care peculiar to the conditions described.

(10 hours, Second Year) Dr. Snider, Miss Baird

**12. Tuberculosis** **5 Hours**

The lectures in this course cover history, etiology, theories of invasion, resistance, immunity, importance of early diagnosis, treatment, prevention and nursing care.

(5 hours, Second Year) Dr. Britton, Dr. Fenn, Miss Hakansson

**13. Surgical Diseases** **75 Hours**

(a) Lectures:

Dr. Bancroft, General Surgery	Dr. Lambert, Orthopedics
Dr. Cavanaugh, Ear, Nose and Throat	Dr. Morrow, First Aid
Dr. Hark, Orthopedics	Dr. Oldberg, Neurology
Dr. Holinger, Bronchoscopy	Dr. Ritter, Orthopedics
Dr. Jansey, First Aid	Dr. Walker, Ophthalmology

(b) Demonstrations in surgical nursing technique:

Miss Van de Steeg, Miss Wittmack, Miss Boies

**14. Case Study** **10 Hours**

After the completion of the Preliminary Period the student is expected to present an average of one case study each eight weeks during the remainder of her training save while on certain special services where it is impracticable. She develops the case from the observation of a patient in her actual care, using the studies presented by **Jensen** in her **Student's Hand-Book on Case Studies** as models. The work is closely correlated with Courses 8 and 9, and is introduced in 10 class periods by Miss Congleton.



**15. Obstetrical Nursing** **30 Hours**

Treatment of normal and abnormal pregnancy and parturition; the management of normal and abnormal labor; postpartum care.

(30 hours, Second Year)

Dr. Eugene Cary, Dr. Fitzgerald, Dr. H. K. Gibson, Dr. Gough, Dr. Ladd, Miss Henry

**16. Pediatrics** **40 Hours**

The physical and mental development of the normal child; diseases of childhood; the abnormal child; principles of feeding in health and disease; the adaptation of general nursing principles to the care of children.

(40 hours, Second Year)

Dr. S. Gibson, Dr. Henn, Dr. Boyle, Miss Baird

**17. Gynecology** **15 Hours**

Lectures covering a review of the anatomy and physiology of the female pelvic organs; the diseases of these organs; causes, symptoms and treatment. Post-operative care is stressed.

(15 hours, Second Year)

Dr. E. Edwards, Miss Van de Steeg

**18. Operating Room Technique** **15 Hours**

- (a) Instruction in the conduct of an operating room: personnel, equipment, procedure. Maintaining a sterile field; demonstrations in "scrub-up," care of instruments, preparation of patient, etc.

(15 hours, Second Year) Miss Ante

- (b) Anaesthesia **3 Hours**

A brief explanation of the types of anaesthesia, stressing the danger points in the anaesthetic state, and the care of patients immediately before and after the administration of anaesthesia.

(3 hours, Second Year) Miss Tyler

**19. Diseases of the Nervous System** **20 Hours**

Lectures on the care of nervous and mental diseases, and on mental hygiene.

(20 hours, Second Year) Dr. Mackay, Dr. McMillan, Dr. Solomon, Miss Hakansson

- 20. Urology and Venereal Diseases** **10 Hours**  
(10 hours, Second Year) Dr. Veseen, Dr. McNally, Miss Erickson
- 21. Dermatology** **5 Hours**  
Lantern slides, description and treatment of the more common skin affections.  
(5 hours, Second Year) Dr. Oliver, Dr. E. M. Smith, Miss Hakansson
- 22. Occupational Therapy** **4 Hours**  
This course seeks to give the nurse an appreciation of the therapeutic value of creative work combining manual and mental effort on the part of the patient, in the management of certain diseases. Observation in the work-shop and at the bed-side.  
(4 hours, Second Year) Dr. Coulter, Mrs. Abbey
- 23. Physical Therapy** **20 Hours**  
Especially emphasizing the physiological effects and therapeutic value of massage. Demonstration and practice in fundamental manipulations.  
(20 hours, Second Year) Dr. Coulter, Miss Strunk, Miss Hakansson
- 24. Survey of the Nursing Field** **30 Hours**  
Lectures and conferences relating to the various fields of nursing. Contemporary nursing problems. Visiting lecturers from outside nursing organizations.  
(30 hours, Second Year) Mrs. Korngold
- 25. Public Health and Social Problems** **25 Hours**  
The principles of Public Health Nursing and their application in the special fields such as V.N.A., school nursing, nursery schools, infant welfare, pre-natal and post-natal clinics, industrial nursing, venereal clinics, and many others are considered from the standpoint of the individual nurse, the organization, administration and support of the service. A general picture is presented to the student nurse of the fundamental problems facing modern society with emphasis laid upon the close relation between health, social and economic problems.  
(25 hours, Second Year) Miss Hakansson



## SUMMARY OF CLASS INSTRUCTION

	Actual Hours	Didactic Hours	Laboratory Hours
Professional Development .....	75	75	.....
Including:			
Hospital Department - - - - - 15 hrs.			
Psychology - - - - - 30 hrs.			
History of Nursing - - - - - 15 hrs.			
Personal Hygiene - - - - - 15 hrs.			
Nursing Arts .....	345	45	300
Including:			
Hospital Housekeeping - - - 15 hrs.		5	10
Bandaging - - - - - 10 hrs.		4	6
Anatomy and Physiology.....	90	45	45
Bacteriology .....	45	15	30
Pathology .....	15	10	5
Sanitation .....	25	10	15
Chemistry .....	45	15	30
Materia Medica .....	60	45	15
Dietetics .....	60	30	30
Including:			
Cookery			
Infant Feeding			
Diet in Disease			
Medical Diseases .....	30	30	.....
Communicable Diseases .....	15	15	.....
Tuberculosis .....	5	5	.....
Surgical Diseases .....	75	75	.....
Including:			
General Surgical Conditions - 30 hrs.			
Eye, Ear, Nose and Throat - - 20 hrs.			
Orthopedics - - - - - 10 hrs.			
First Aid - - - - - 15 hrs.			
Case Study .....	10	10	.....
Obstetrics .....	30	30	.....
Pediatrics .....	40	40	.....
Operating Room Technique.....	18	18	.....
Gynecology .....	15	15	.....
Diseases of the Nervous System.....	20	20	.....
Urology and Venereal Diseases.....	10	10	.....
Dermatology .....	5	5	.....
Occupational Therapy .....	4	4	.....
Physical Therapy .....	20	4	16
Survey of the Nursing Field.....	30	30	.....
Public Health .....	25	15	10
<hr/>			
TOTAL.....	1112		

## GENERAL PLAN OF PRACTICAL WORK

### 1. The Preliminary Period (5 months)

This covers the first five months following entrance. During this time the student adjusts herself to the hospital routine and completes the basic course in practical bed-side nursing and the theoretical courses most closely related thereto. During this period the student spends an average of two hours daily in practical work on general medical and surgical wards.

The importance of this period and this work is such that students failing to complete it in a satisfactory manner are dropped from the roll at the end of the period. It is not to be inferred from this, however, that failure to make passing grades or do satisfactory practical work will not eliminate the student at the close of later semesters.

### 2. Medical and Surgical Nursing (12 months)

During the course of the three years the student spends approximately twelve months in the actual nursing of medical and surgical cases. Students will have experience with both ward and private patients and in both day and night routine. The schedule provides approximately a 48 hour week for the student.

### 3. Obstetrical Nursing (4 months)

The student's time in this department is divided between care of mothers, care of new-born infants and service in the birth rooms. The student will assist at a minimum of twelve deliveries.

### 4. Pediatric Nursing (3 months)

The student will spend 3 months in the children's ward. She will have extensive experience with feeding problems and will serve a definite assignment in the formula laboratory.

### 5. Operating Room Service (3 months)

The student will spend 3 months in the Operating Rooms, her experience including assistance at both major and minor operations, in general surgery and in the specialties.





Nurses' Station, Main Building







#### **6. Diet Kitchen (2 months)**

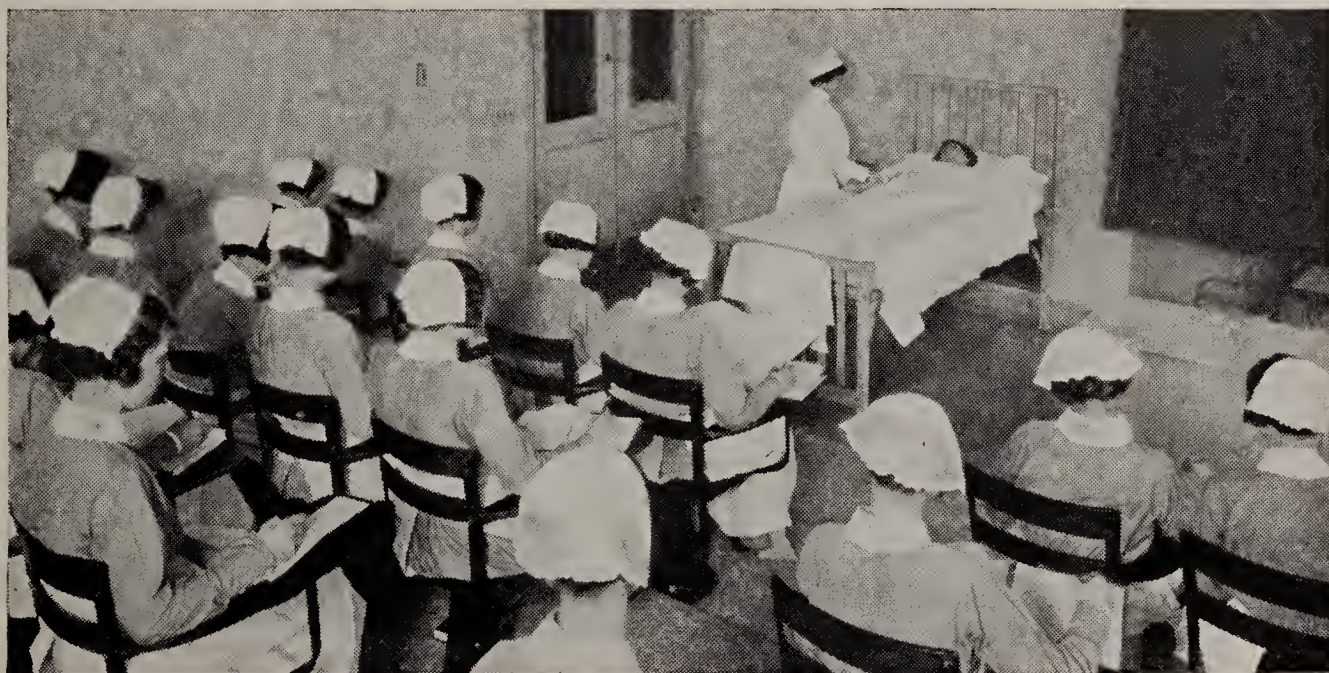
Under the supervision of the chief dietitian and her assistants the student has experience in the preparation of therapeutic and special diets.

#### **7. Neurological Service (2 months)**

All students spend two months in the Neurological Ward to which various types of nervous and mental disorders are admitted. Only rarely does a private, general hospital have a service of this kind, and St. Luke's students are fortunate in the opportunity it affords them to obtain experience in the treatment and care of these conditions.

#### **8. The Out-Patient Department (9 weeks)**

St. Luke's Hospital affords through this department valuable observation of a multiplicity of conditions not seen on the hospital wards. The Social Service Department also introduces the student nurse to family and home investigation. Each student, during one week, accompanies an investigator on her rounds to the homes of our out-patients. A total of nine weeks is spent in this department.

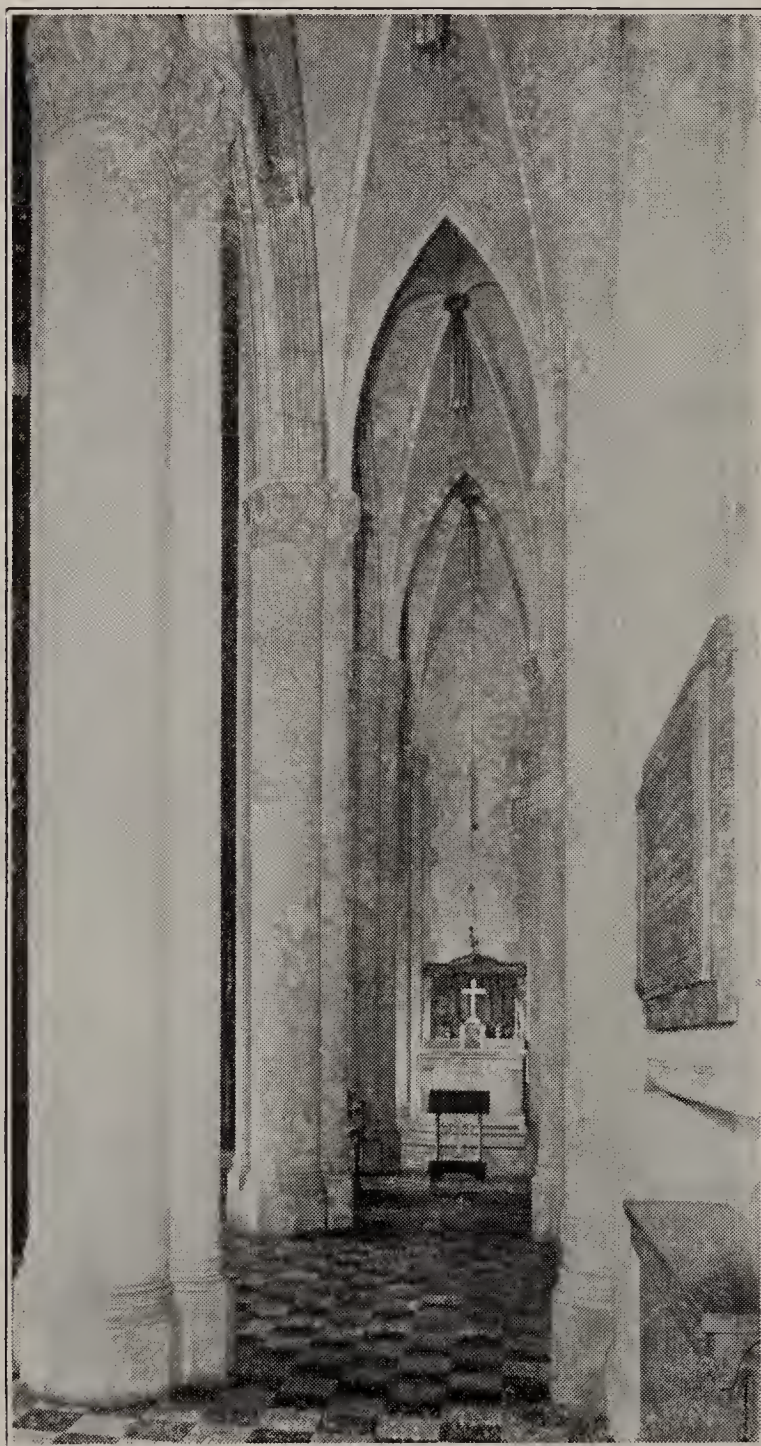


**A Lecture on Nursing Practice**



Thus the 36 months of training are distributed as follows:

Preliminary Period.....	5 months
Medical and Surgical Nursing.....	12 "
Obstetrical Nursing.....	4 "
Pediatric Nursing.....	3 "
Operating Room .....	3 "
Diet Kitchen.....	2 "
Neurological Service.....	2 "
Out-Patient Department.....	2 "
Vacation .....	3 "
<hr/>	
Total .....	36 months





## REQUIREMENTS FOR ADMISSION

### Educational Requirements

Only graduates of accredited high schools, or those who have completed work equivalent to a four year high school course, are admitted to the St. Luke's School of Nursing. A blank will be supplied the applicant for the transcription of her high school record. In the selection of students preference is shown those whose scholarship, as evidenced by their high school record, has been of a high order.

A standard academic high school course is preferable, as a background for nursing education, to a commercial course, or a course in which vocational subjects occupy a prominent place. The preferable high school course to present as a basis for work in a school of nursing would be constituted as follows:

English—4 units

Foreign Language—2 to 4 units

Science—2 to 4 units

Mathematics—1½ to 3 units

Social Science (History, Civics, Government)—2 to 4 units

Electives (Music, Art, Domestic Science)—A maximum of 4 units.

It would be better to study a specific science in high school than to take a year's work in "General Science." A unit in Chemistry, Botany, Physics or Physiology is preferable to this. Moreover, the student should know that while a commercial course may be valuable for commercial purposes, it will be of practically no assistance in the work here. The applicant should present sixteen high school units for entrance, and not more than four of them should be in the electives mentioned above, or in commercial subjects.

### Personal Qualifications

Admission is limited to applicants between 19 and 30 years of age, who can show testimonials of good character and seriousness of purpose. The School considers it inadvisable to admit or retain married women.

### Health

The applicant is required to present a report of physical examination made by her family physician, this report submitting that the applicant is without physical ailment or defect that would prove a handicap in nursing. Certification showing immunization against small-pox and typhoid fever within one year of entrance, is also required, as is a statement from the family dentist, testifying to the satisfactory condition of the teeth. Blanks are supplied the applicant for the presentation of these reports.

## **EXPENSES**

### **Registration and Entrance Fees**

St. Luke's Hospital School of Nursing assesses an entrance fee of one hundred dollars (\$100.00). Of this amount, ten dollars (\$10.00) is in the nature of a registration fee, payable at the time of acceptance, to guarantee a room reservation in the nurses' home. The remainder, ninety dollars (\$90.00) is due on the day of entrance.

### **Laboratory Fee**

A laboratory fee of \$10.00 is assessed each student; it is payable upon the day of entrance.

No part of either entrance or laboratory fee will be refunded if the student leaves for personal reasons or is dismissed. No portion of these fees is refunded if the student is not definitely retained in the school as a result of inferior class or ward work, or because of physical incapacity.

### **Other School Expenses**

The cost of text-books during the three years' course will be approximately thirty-five dollars (\$35.00). Approximately twenty dollars of this amount will be required during the first year.

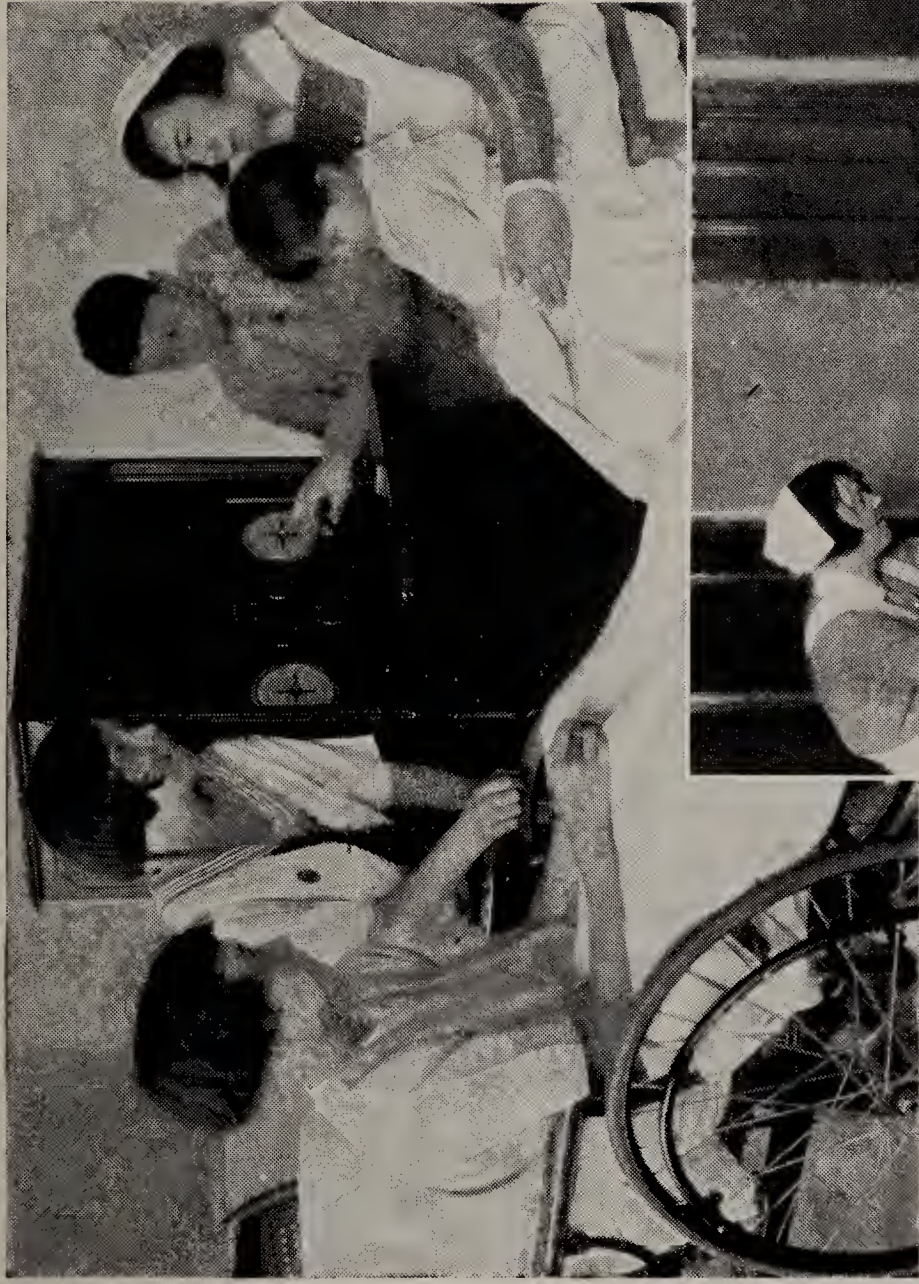
A deposit of \$1.00 must be made for closet and room keys. This amount is refunded when the student leaves the school, upon the return of the keys. If the keys are lost, another deposit must be made to secure replacement.

### **Personal Expenses**

St. Luke's Hospital grants no monthly stipend or wage to students. Student nurses receive maintenance which includes room, board and laundry. They are supplied by the hospital with uniforms adequate to their needs. The student's personal expenses will depend upon her individual taste and financial means. There is no way student nurses may earn money while pursuing their studies, as their entire time is occupied in carrying out the school program. With careful planning most students are able to get along very well if they have one hundred and fifty dollars a year available for personal expenses.

Students who have been enrolled in the school two years and are in need of financial assistance may be granted small loans from a fund established for this purpose. The money is loaned with the understanding that it will be returned to the fund as soon as possible after graduation.





(Left) Children's Hour  
on the Radio



(Right) Food for the  
Little Ones in Their  
Private Dining Room







## **STUDENT HEALTH PROGRAM**

The health program is conducted under the supervision of the Welfare Director who endeavors to teach the students principles of personal hygiene and their practical application in the promotion of health. Upon arrival each student is given a careful physical examination, including an x-ray of the chest.

Students are urged to report promptly any indisposition. When ill they are hospitalized and attended by members of the Medical Staff of St. Luke's Hospital.

Health examinations are given each year, and recommendations for the welfare of each student are carefully followed.

Time lost because of illness must be made up.

## **VACATION AND ABSENCE**

Students are allowed four weeks' vacation each year or twelve weeks during the three years. Vacations are usually planned during the months of June, July, August and September of each year. Students are not permitted an extension of vacation time and will be considered on leave of absence if they do not return on scheduled time. They will then be reinstated at the convenience of the School.

Students are not permitted to absent themselves for personal reasons, except in the case of extreme illness of members of their immediate families. Students are not granted leaves of absence to nurse relatives.

## **RELIGIOUS INFLUENCE**

While St. Luke's Hospital was founded under the direction of leaders in the Episcopal Church, the question of creed never enters into its work, either as to patients or the selection of students in the school. Grace Episcopal Church is closely affiliated with St. Luke's Hospital and is located on Indiana Avenue, adjoining the Hospital. Daily chapel services are conducted for the nurses by the Chaplain. Students are encouraged to attend church services of their preference at least once on Sunday.

## **STUDENT ACTIVITIES**

The Herman H. Hettler, Jr., Fund was established in 1930 to be used for the comfort and pleasure of the nurses. The income from this bequest of ten thousand dollars materially aids in working out worthwhile extra-curricular program.

Through the Nursing School Committee of the Woman's Board, as well as through individual members, the social and home life of the student nurses has been made attractive and comfortable.

Each class has its own organization, officers and faculty advisor and throughout the year many special parties and teas are enjoyed. All recreational activities are planned in accordance with the desires and pleasures of the student group.

### STANDARD OF CONDUCT

The conduct expected of students is such as any self-respecting earnest woman will recognize as embodying only those requirements that are fair and necessary in an institution of this kind.

House regulations in printed form are presented to the student upon her arrival, and it is understood that her presence in the school indicates her perfect willingness to cooperate with the school administration in maintaining these regulations.

### SCHOLASTIC STANDARDS

Attendance upon all scheduled classes is obligatory. Only illness is accepted as an excuse for absence. Written examinations are given at the conclusion of all courses, upon which a grade of 75% is required for credit. All courses must be completed satisfactorily before the student will be presented to the State Department of Registration as eligible for state examination and registration.

It has never been permitted preliminary students to retake examinations on which they have failed. Such failures constitute a basis for elimination from the school.

Upper class students may retake an examination **once only**. A fee of ten dollars is charged for retaking an examination.

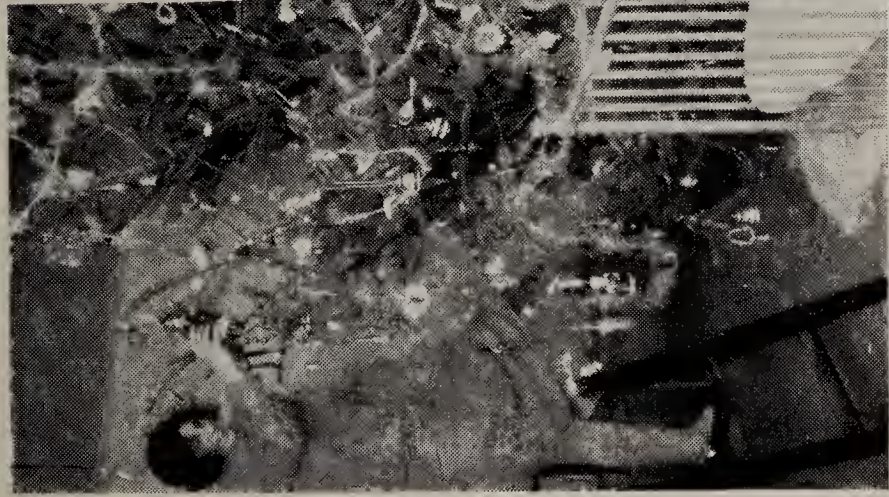
### GRADUATION AND AFTER

The diploma and pin of the school are granted to students who have successfully completed the required course in nursing. Commencement exercises are held at the close of the school year. The hospital and school continue to be interested in the nurse after graduation and endeavor to give her assistance in securing desirable positions in the phase of nursing she is best qualified to enter.

In order to practice as a Registered Nurse, graduates are required to pass the examination given by the Department of Registration and Education of the State of Illinois. This entitles the nurse to registration by reciprocity or examination in other states.

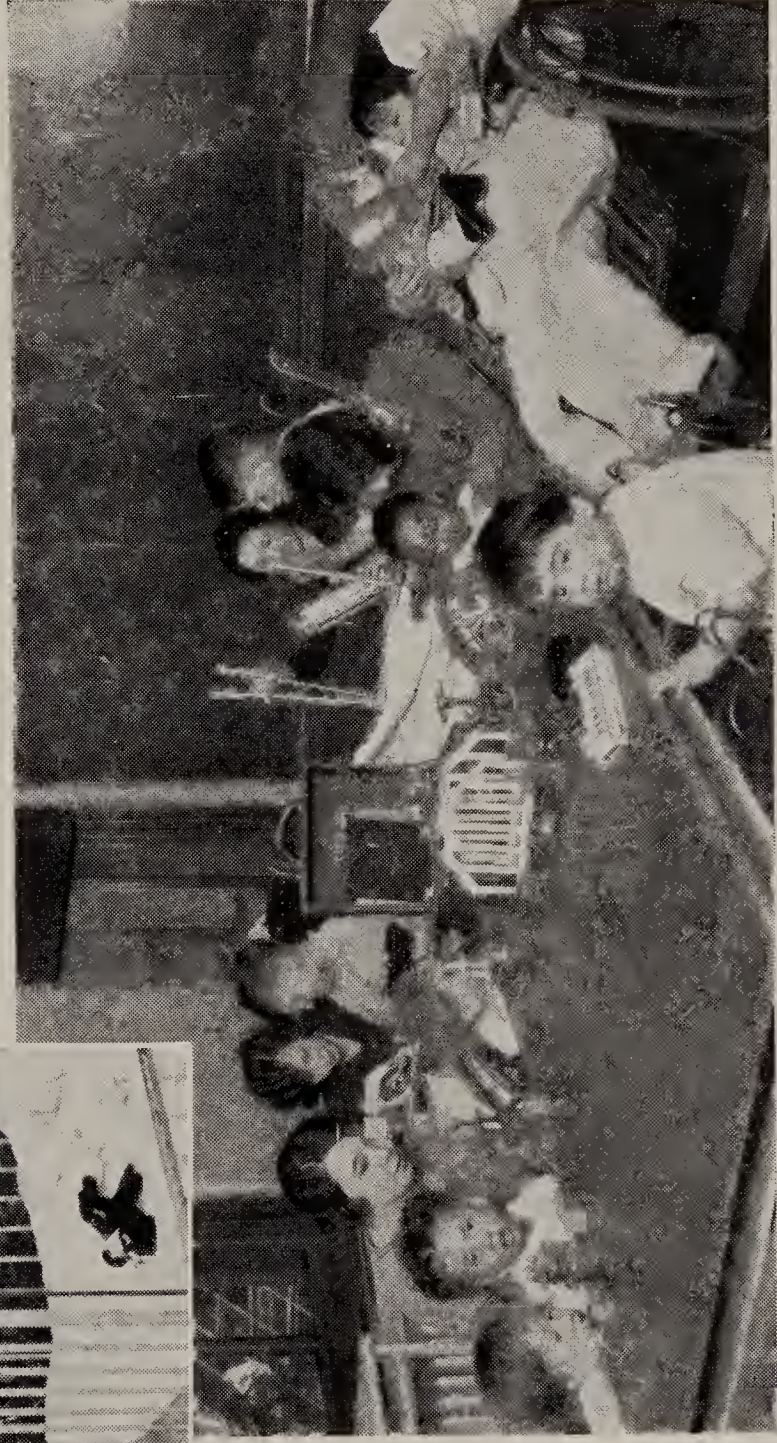
All graduates of the School who are in good standing and are registered nurses are eligible to membership in the St. Luke's





(Left) Christmas Cheer for the Tiny Patients

(Below) A Happy Hour in the Children's Playroom







Hospital Alumnae Association. This Association was organized in 1897 and is most helpful in maintaining high professional standards among the graduates of the School. Membership in the Alumnae Association admits the graduate to the district, state and national nursing organizations. She is also eligible for membership in the American Red Cross Nursing Service and the Army and Navy Nurse Corps.

### **APPLICATION FOR ENTRANCE**

Application must be made by letter, in the applicant's handwriting. A personal interview in addition is very desirable, however, and is expected of all applicants living within a distance making it reasonable to request it. Students appearing for an interview will receive their physical examinations at the same time.

Applicants unable to arrange for an interview must submit photographs with their applications.

Classes are admitted twice yearly, in October and in March. Students cannot enter at any other time.

For application blanks and further information, address

**The School Director  
St. Luke's Hospital  
Chicago, Ill.**







